



## Research Article

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### Fulfilling language competencies and encouraging critical thinking through the analysis of an Albanian author

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#### Abstract

In pre-university education in the Republic of Albania, the subject of the Albanian language is developed by students from the first grade of primary education to the last year of upper secondary education. The teaching of the Albanian language is carried out based on the Subject Curricular Guide. According to this guide, the acquisition of the Albanian language is achieved when students achieve several key competencies, which are: listening to various texts; speaking to communicate and learn; reading various literary and non-literary texts; writing for personal and functional purposes; correct use of the language. Proficiency in these competencies means proficiency in the use of the Albanian language. The Ministry of Education approves the Curricular Guide for each subject, as well as the appropriate textbooks for addressing the topics during the lesson. In this part of the paper, the literary text of the Albanian author Kasëm Trebeshina is analyzed to highlight how this text can be widely used as material in fulfilling the fifth linguistic competencies.

**Keywords:** curriculum, language competencies, literature, critical thinking.

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