



Research Article

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Towards a Positive Pedagogy (PP) through the use of Information and Communication Technologies (ICT) in teaching French

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Abstract

In today's Albanian educational context, one of the most pressing challenges for schools and universities is how to preserve linguistic diversity while motivating students to learn languages other than English, which currently dominates the foreign language landscape. Within this framework, Positive Pedagogy offers a valuable approach by placing students' well-being, motivation, and personal potential at the center of the learning process, creating a supportive and engaging environment. In parallel, Information and Communication Technologies (ICT) have emerged as some of the most powerful tools for designing interactive and personalized learning experiences that reinforce both the emotional and cognitive dimensions of education. This article draws on more than twenty years of experience at the Alliance Française of Elbasan, which for over a decade has combined the principles of Positive Pedagogy with the use of ICT in teaching French as a foreign language. The findings highlight that this integrated approach has had a positive impact on student motivation and engagement, making learners more willing to participate actively, express themselves, and experience French not only as a language but also as a cultural journey. The case of the Alliance suggests that combining Positive Pedagogy with ICT can offer a concrete response to the challenge faced by educational institutions today: making the learning of diverse foreign languages more attractive and meaningful.

Keywords: Positive Pedagogy; ICT; French; Motivation; Alliance Française.

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