

Research Article

© 2023 Livia Shahinaj

Vol. 7 No. 3

October, 2023

This is an open access article licensed under the Creative Commons
Attribution-NonCommercial 4.0 International License
(https://creativecommons.org/licenses/by-nc/4.0/)

The use of role-playing in German as a foreign language class in Albania

Livia Shahinaj

https://doi.org/10.2478/ejels-2023-0016

Abstract

Role playing in German as a foreign language is very important in understanding its context. This manuscript consists of the following sections:

- -Definition of role play;
- How does it help students of German language?
- What does role play offer to students?
- Do we find role play exercises in books?

Regarding these issues a google form survey was distributed to students of German language. In this context main purpose of this survey is to check whether the role play exercises are part of the lesson, unit and therefore the learning process.

Keywords: Role play, German lesson, learning process, teacher, class.

Full Text: PDF



This work is licensed under Creative Commons Attribution 4.0 License.

European Journal of Economics, Law and Social Sciences ISSN 2519-1284 (print) ISSN 2510-0429 (online)

Copyright © IIPCCL-International Institute for Private, Commercial and Competition law