



## Research Article

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### Practice in function of change, a factor for the development and training of students

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#### Abstract

Being organic and institutional, the connection between theory and teaching practice is at the same time a daily, concrete, useful connection, therefore, there is a wide theoretical, practical, and critical reflection. The professional practice is not only a simple exercise of the student, but it is also a deep test for the theoretical problems and their application in practice, it is an attempt to recognize the profession in the educational activity.

There is a horizontal and vertical connection between theoretical knowledge and their application in teaching practice. In this context, the objective of the internship is for the student to get to know the secret of the profession closely and face the teaching strategy before starting work. The experience so far has shown that pedagogical practice is a valuable experience not only as the best way to learn and verify knowledge, but also as an important element of promoting the pedagogical development and professional career of the student. On the other hand, the quality realization of the practice is closely related to the increase in teaching effectiveness during his preparation for the teaching profession. So, the practice does not only aim at exercises, but also at introducing the student to work tactics and teaching strategies.

Main objective of the paper is how does practice influence the development and training of students. The first argument is the functional connection of specific theoretical knowledge with concrete practical situations. The second one has to do with matching theoretical values with practical ones and the third argument with the verification of creative and professional skills. In this way, the relations between theory and practical activity should be understood as interconnected; while theory enables to express the intellectual processes, practice enables the concretization of the theory, so its generalizing force is its superiority. Theoretical knowledge without its proof in practice is empty, just as practical work without theoretical support is worthless.

**Keywords:** teaching practice, theoretical knowledge, teaching strategy, development, professional career.

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