

Advantages of interactive teaching in early school age

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Abstract

Interactive teaching offers a large number of advantages, as compared to the traditional school and teaching methods.

The degree and quality of mastering knowledge depends, to a great level, on the method of organization of the class operations, which makes interactive teaching one of the key factors of improvement of the teaching quality and efficiency.

Interactive teaching increases the satisfaction level in children from the activities taken; what is observed is the progress of each child compared to the initial knowledge level, increase in motivation, curiosity and interest in children and a decrease in mere memorization of facts.

This thesis demonstrates part of the results of the participative observation of the I-2 class of the Selami Halaci Primary School in Gnjilane, Kosovo. Also, the thesis presents part of the results of the survey of the teachers in nine primary schools in Kosovo.

The results provided from the said observation and of the teachers' survey emphasizes the independence of the pupils in their performance of school obligations, where the teaching contents were mastered by the pupils themselves.

Keywords: Interactive teaching, early school age, pupil, advantages.

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Academic Journal of Business, Administration, Law and Social Sciences ISSN 2410-3918 (print)

ISSN 2410-8693 (online)

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