

Critical Analysis of International Law Instruments Fostering the Realisation of the Right to Education in South Africa

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Abstract

South Africa is a signatory to many international law instruments fostering the right of access to quality education. This paper looks at these instruments and elaborates on how they should be used to influence and foster the right to education in South Africa. The implementation of these instruments has had significance in ensuring that the normative standards as prescribed in these instruments are being applied and implemented to ensure and provide quality education. More importantly, the courts have always utilised salient provisions in these instruments to ensure that the government and those saddled with the responsibility of education in South Africa provide and deliver quality education to the learners.

Keywords: international law instruments; UN Specialized Agencies; the right to education; courts; South Africa

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