

Perspective on the Ravaging Impact of Spiraling Covid-19 Pandemic on Education sector

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Abstract

COVID-19 pandemic is ravaging the world and the educational sector is not an exception. This paper showcase that even though education is constitutionally guaranteed in South Africa, COVID-19 pandemic is one of the reasons for violating this right because it has serious impact on contact pedagogy and all aspects of orthodox pedagogies which has now forced most institutions to conducting pedagogies online. Methodologically, this paper used literature review research approach by visiting google scholar search engine several times by inserting keywords relevant to the topic in order to generate and retrieve cutting edge contemporary scholarly works which were utilised for purposes of addressing the impact and effect of COVID-19 on the educational sector. The findings show that even though COVID-19 has ravaged and continue to ravage all sectors including educational sector, various strategic interventions to enable and make pedagogy continues in the midst of the spiral virus provide unique opportunities for schooling.

Keywords: COVID-19 pandemic, Schooling environment, Pedagogy, Disruptions, Interventions.

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