

## Literary texts in the teaching context

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### Abstract

This article aims to analyze the methods of using literature in the teaching of foreign languages ( specifically the Italian language) in Albania.

The study will begin with a brief description of the reasons why to use literature in the teaching of foreign languages and the different ways of using a literary text to improve language skills by illustrating the importance of including literature in the teaching of foreign languages and the issues that need to be addressed by the teacher when he decides to use literary texts.

It describes teaching techniques and operational models on the use of literature in language learning as a vehicle to revive the interest of students and to give them the opportunity to express thoughts, feelings and their own viewpoints.

The study concludes with an operating model which consists in the creation of a teaching unit on a literary text.

**Keywords:** teaching techniques, teaching context, literary text, teaching unit.

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