

Critical analysis of the South African Educational Systems: Paradigm Shift from Segregation to Inclusivity

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Abstract

Apartheid era South African government deployed and utilized various means and strategies including laws and policies to discriminate and exclude the black people from accessing quality education similar to the ones being enjoyed by their white counterparts. This paper looks at these discriminatory apartheid educational interventions and practices and effect they have on educational system. Post-1994 democratic educational systems brought about various transformative interventions to redress and liquidate all pre-1994 apartheid discriminatory educational practices which sought to enable and achieve educational equality and inclusivity for all South Africans regardless of race, creed and religion.

Keywords: Discriminatory educational system, Colonial and Apartheid Regimes, Redress, Inclusivity.

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