

Combating Bullying in Schools: Strategy for Conducive Pedagogy Environment

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Abstract

Bullying is a pervasive problem in most schooling environments and this is wreaking havoc on pedagogy in general. Students are increasingly bullied at schools on a daily basis and this problem of bullying continues to escalate unabated by those saddled with the responsibility to enforce anti-bullying in schools. Undoubtedly, bullied students develop inferiority complex and most times lack self-esteem, and as such these affect their ability to form healthy relationships and develop requisite skill or competency for present and future endeavours. Pursuant to this, there is a need to ensure that effective and efficient strategical interventions are used to combat bullying. This paper finds that it is imperative to strengthen bullying strategic interventions and awareness in order to eradicate bullying in schools.

Keywords: anti-bullying strategies, conducive learning environment, undesirable effects, prohibition, learners.

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