

## Teacher – student relationship within the educational process in Kosovo

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### Abstract

The purpose in this study is to address some cases and situations of the strategies used in the classroom that show teacher-student interactions in environmental education. This study of qualitative nature addressed two research questions. Its results are practical in nature and includes similarity of affective characteristics and strategies used by teacher to affect in environmental education of students and learning experience.

The purpose in carrying out this study is to provide more specific and empirical evidence of how relationship between teachers and students are created, identifying specific factors related to teacher-student interactions provides valuable information for an educational learning community.

This study describes strategic strategies and interactions with students using a teacher to effectively engage students in the learning process. Teaching nowadays is filled with challenges and opportunities, but also with changes. What needs to be done to be a teacher is change and this requires new teaching methods, strategies and new activities, attitudes, values, and new perspectives for the classroom.

Relationships between teachers and students are key to students' attitudes toward learning and can have a profound effect on everyone's lifestyle. By having a supportive relationship with teachers, students are motivated, feel protected, and this feeling of security and friendship creates the empathy that is important to encourage interested and desirable students to succeed.

To achieve the goals in preparing this study, data was collected using open teacher questions and student surveys. Collection of qualitative data consists of gathering data using general question forms to allow participants to generate answers. Surveys were collected by a group of teachers and students and analyzed by the researcher.

The questionnaire data analysis involves analyzing closed and open questions. Closed questions were analyzed with the help of the computer program and survey questionnaire.

The result of this study is a description of the experiences and procedures that guide the development of the relationship between the teacher and the student. The results of this case study are of a practical nature and include a description of the affective characteristics and strategies used by teachers that influence the learning environment.

The study will contribute to the education field by providing teachers and administrators with guidance on the relationship building strategies that a very successful teacher uses in the real environment, classroom.

**Keywords:** teacher-student relationship, construction, learning motivation, teaching strategy, classroom management, classroom environment.

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