

School autonomy, achievements and challenges in the Albanian education process

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Abstract

After 1990, special attention was paid to education management and school management. In the field of education reform that includes Albania this was an opportunity that our school sees itself in a more modern vision in terms of its management. It should emerge from the frameworks as the executives of the Ministry of Education, Youth and Sports guidelines and orders, but also as the initiator, drafting and implementing policy at school level. In a wider vision besides the contentious side, the look had to be thrown away by financial management, new relationships with the parent community and ultimately with local government.

From this point of view, we must acknowledge that positive steps have been taken, but much remains to be done in terms of effective, long-term management, and management of the school as the primary institution of education.

This paper aims modestly explain step by step the role of school leaders as managers, in aid that he should give, and then supporting factors in school governance. Of course, the analysis provides facts on achievement and not achievement, so i was trying to keep my position on this problem.

Keywords: School management, administration, school director and finance, managerial skills, sources of funding, school board, local government.

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