

Youth Education and Employability in EU challenged by culture and technology

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Abstract

2020 was the year of finalization of many programs upon which other ones were build, by principle, more solid, sustainable and effective directing to a unification that will assure social inclusion and economic growth. Programs with higher impact on education, research and culture, respectively Erasmus+ 2021-2027, Horizon Europe and Creative Europe, were launched in last two years, setting the path toward which the future of youth can be foreseen. In this programs cross border dimension is appraised as the approach to European citizens that pursue intellectual and cultural development beyond personal benefits, contributing to the community and society by making human capital more employable and competitively more advantaged.

Unlike policies related to legislation and security, policies related to education are difficult to be imposed because from one side they rely on the will and responsibility of citizens and their elected governing entities to improve themselves and from the other side their effect in the short run exacerbate individuals and their domain (family and community). The actual challenge is with the most presumed active and performing group of population (youth) whose potential is conditioned from the degree to which the human capacity is exploited. For this reason, education and employment take a particular attention because it is generally concentrated in this life period.

This study tries to evidence how culture and technology, as main influencers of social-political-economical change, have challenged education and employment of youth, to have a clearer perspective on the real possibility of programs to succeed.

Keywords: Culture, education, employability, European Union, technology, youth.

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