

Internet addiction and adolescent's school achievements

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Abstract

The main purpose of this research is to evaluate the relationship between the level of involvement of adolescents ages 12-15 in the virtual society and the effects that this society causes on academic performance. The study included a sample of 378 subjects from 20 public elementary schools in the Tirana city, which belonged to the 12-15 year old age group. The student sample was chosen by means of Sample Random Sampling Techniques. For the realization of this study, a quantitative questionnaire was used. The questionnaire was designed to explore and measure the impact of virtual society on academic performance. The real study is that with the increase in internet usage, when the influence of internet used for academic purposes is ignored, the academic average decreases.

In the regression analysis, it has also resulted that the influence of Internet dependency on academic performance explains up to 29% the change in the academic average.

Studying school engagement as a multidimensional construct, as an interaction between the time spent learning, will help identify the particular engagement as well as enhance our understanding of the mechanisms through which they act. Finally it can be argued that the findings of this study can help the structures of Pre-University Education Institutions to adapt efficient techniques and methods in order to increase the academic performance of students in schools.

Keywords: virtual society, disinterest, adolescent, academic performance.

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