

Integrating Students with Specific Learning Difficulties as part of Inclusive Education

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Abstract

Today children can be taught in different ways. There are different methods and approaches that teachers can use to teach students in a today's class, however since each of us as teachers have students with specific learning difficulties in the class, it is our responsibility to find and embrace the way of learning for all students that have been entrusted to us in this Nobel profession so not one child is left behind!

Integrating all students with specific learning difficulties can be organized from the curriculum structure, involving parents and community activities outside of the class however all of this requires great engagement and cooperation with school authorities, different individuals, family and also community.

Currently in Kosovo, the integration of students with specific learning difficulties requires additional efforts, training, motivation and also a sufficient level of sensitivity and patience.

So in order to integrate students with specific learning difficulties, aims and objectives need to be carefully planned with positive interactions, interactive approaches between students with specific learning difficulties and those with normal intelligence so all students feel comfortable with each-other in a regular school environment.

This research aims to explain the steps that should be taken in order to increase the learning motivation in inclusive education and it also presents the difficulties that teachers face and ways to overcome it.

Keywords: approaches, integration, specific learning difficulties (SpLd).

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