

Some aspects of phonological disorders of children with mental retardation in classes I-IV

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Abstract

This empirical study was conducted in three Resource Centres in Kosovo with children with mental retardation. The fundamental purpose of the study is to present a clear picture of the problems in developing phonological children with Mental Retardation classes' I-IV. This study is based on the empirical and qualitative method. More than 29 students with mental disease participated as target group. The results are based on the disorder in the Phonology of Mental Retardation. This study showed the degree of disorder in the Phonology of students in the classes' I-IV with mental Retardation.

Keywords: disorder in Phonology, phonological Awareness, the level of disorder, treatment, Rehabilitation, early intervention.

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