

The psycholinguistic development of children aged 3-6

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Abstract

Contemporary views on the psycholinguistic development of children confirm that the psycholinguistic development of children is mutually conditioned by a multitude of factors, which in a causal way act in one another. Regarding this research, analyzes of determinants have been made, which determine the normal psycholinguistic development of children aged 3-6 years. The basic purpose of the research was to determine the relationship between psychological development and psycho-linguistic development between pre-school children aged 3-6 years. The other purpose of the research was to analyze the psycholinguistic development of children aged 3-6 by determining differences in terms of psycholinguistic development among children aged 3-6 years. In this research the psycholinguistic development of 3-6 year olds was attended by 60 children (respondents) from kindergartens, preschools (preparatory classes), and kindergartens. This research is an inductive-deductive critical research conducted as a case study for assessing the psycholinguistic development of children aged 3-6 years. The sample was selected through a selective method, taking a non-casual sample. The results of the research on the psycholinguistic development of children aged 3-6 have reflected that the psycholinguistic development of children is gradual, there are differences from the level of psycholinguistic development, the results obtained from the research confirm that there are differences from the psycholinguistic development rate in between relevant age groups and different age groups (referent and differential).

Keywords: development, dictionary, pictogram, symbols, words.

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