Students' Perception on the Effectiveness of Teaching Methods

Ariel Ora
Carleton University, Ottawa, Canada

Roland Sahatcija
Mediterranean University of Albania, Albania

Anxhela Ferataj
European University of Tirana, Albania

Abstract

Technological evolution has had an impact everywhere. One of the fields impacted by technological advances is the education system. Modern technology has transformed the way in which teaching processes are conducted. Today, there exist three teaching methods: traditional, hybrid, and the online learning. The objective of the research is the study of the impact that teaching methods have on students' perception on the effectiveness of teaching methods. The instrument employed in this research is the questionnaire. The questionnaires were distributed online during the second semester of the 2016-2017 academic year. The study sample consists of 186 Albanian university students. This study uses quantitative research and the research method is descriptive analysis. In order to analyze the data SPSS 20 and JASP.0.8.0.1 were applied.

The study utilized statistical analyses, such as: student T-Test, linear regression, Pearson correlation coefficient, One-Way Anova, frequency distribution, crossed tabulation. To prove the hypotheses a confidence interval 95% was used. It ensues from the study that the online learning and the hybrid learning has an impact on students' perceptions on the effectiveness of teaching methods. The hybrid learning is mostly preferred over the other two teaching methods by students and is percieved as most effective. Of the students' characteristics, only study program and gender impacts students' perception on the effectiveness of teaching methods.

Keywords: traditional learning, online learning, hybrid learning, perceptions on the effectiveness of teaching methods.

Full Text: PDF