

## School Bullying: Teachers' perceptions

**Dorina Batalli**  
*University of Tirana*

### Abstract

In our days, teachers face many challenges, not only related to teaching but also developing professional competences as identifying and managing students conflicts. Even students face more than reading, writing or math at school. Many of them express to have participated in various forms of bullying. Teachers should provide a healthy and comfortable school environment and help their students not only to increase academic achievement but also to manage their socio-emotional reactions and problem solving.

This study explores teachers' definitions and perceptions of incidents of bullying at a middle school in Tirana through 15 in-depth interviews and using the constant comparative method of analysis. It's noted that the participants in this study defined bullying as being both physical and verbal, but no one identified emotional bullying. This last one is more difficult to be defined and addressed proactively in the way to reduce its occurrence. Bullies were characterized as: students with behavioral problems, low academic achievement, numerous absences at school and older than victims. While victims are quiet and shy, with average and over average academic achievement. About witnesses, there were no description or definitions; it was just as they didn't exist. As scenes of school bullying, the participants mentioned: school hallways, gym and school yard. At this point is still necessary an anti-bullying program intervention, especially with a social emotional focus, as a support for both students and teachers and also to have more trained teachers who will be able to identify the various forms of school bullying and reduce its occurrence.

**Keywords:** teacher; bullying; victim; bully; violence.

Full Text: [PDF](#)



This work is licensed under [Creative Commons Attribution 3.0 License](#).

European Journal of Economics, Law and Social Sciences ISSN 2519-1284 (print) ISSN  
2510-0429 (online)

Copyright © IIPCCCL-International Institute for Private, Commercial and Competition law