

The Role of Instrumental Music Education in the Primary School

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Abstract

The importance of music education lies on the planning process which develops the personality of the pupil, their individual and group knowledge and skills in social as well as national, human and spiritual development, emotional, physical, intellectual and cultural aspects. The song learning by pupils is achieved to arouse and to develop the harmonic feeling. While conveying the song, the teacher through an introduction offers a harmony to the pupils and more integral intonation security. On a more accurate introduction, the teacher always conveys songs with a full harmony and with a sufficiently perceptible for the skills and interpreting abilities of the pupils.

Orff instruments are applied as an easy approach of instrument interpretation in the Primary Schools, whereby with the engagement of the teacher this method of education becomes attractive and entertaining by raising the level of knowledge's and music skills to the Pupils. It is very important for the process to be structured, planned and organized and not to jump on the interpretation phase without previously going through the sentimental phase and music acquisition.

Keywords: Instrumental Education, Song, Orff instruments, Talent, Sentiment.

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