

## The relationship between the teaching of history and critical thinking

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### Abstract

The recent years have seen a growing and rather consistent debate concerning the reevaluation of the written history of Albania and that of the World. This debate concerns history books used in school curriculums. Therefore, this article attempts to give an analytical review as regards to the way history books in schools analyze the history of Albania and the history of World. Below we approach the way the historic thought has evolved in school books from the politicized and schematic historical facts to a reasoning based in facts and arguments. Furthermore we will have a look on the critical thinking of our students. The main questions here are: Have the school history books motivated students to think critically, and if so to what extent have they succeeded? Have they succeeded in preparing future intellectuals released from prejudices?

**Keywords:** relationship, history, critical thinking, Albania.

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