

## The novel and its role in the education of human rights in schools (From theory to practice)

**Gentiana Muhaxhiri**

*Assistant at University of Gjakova "Fehmi Agani"*

**Elsa Vula**

*Assistant at University of Gjakova "Fehmi Agani"*

### Abstract

The educational system constitutes the development basis of all society. But despite multifaceted wide framework of educational system, are created also problems, which destroy the foundation of a healthy society. Establishing good interpersonal relations is a challenge for all countries, but with particular emphasis on the challenge of countries which emerged from war. In a strain the creation of a favourable climate for the respect of all without distinction is a process which takes a lot of time, but it is indispensable at the same time. Without prejudging, but this "bomb tracts" a new problem has surfaced, the deep distance among theory and practice according to this issue. Since school is the place where among other things the young citizen is shaped, it is the duty of this theoretical-practical gap to be solved by treating this problem during lesson hours, respectively in novel hours (by fragmentary reading and his extracurricular reading) which is the object of this study.

**Keywords:** novel, role, education, human rights, school.

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