

The importance and values of curriculum's content of the Albanian language for the fifth grade (primary school)

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Abstract

The region of Gjakova has an early tradition in the field of education and culture. In other words, it has powerful intellectual capabilities. Main aim of this paper is to elaborate the beginning of the teaching of Albanian for the fifth grade of the primary school. Its mission is also to enrich pupils' experiences and interests on learning Albanian language and literature. This subject develops fundamental abilities of pupils and opens the paths of their knowledge in order to be successful in all fields of the curriculum. As a result of this, learning Albanian language urges pupils to respect human heritage, while through language, are established and transmitted core messages and notions to understand themselves and social world. It has also a strong influence in the wide individual's development regarding emotional, intellectual, physical and social aspects.

Keywords: Curriculum, learning, native language, school, Albanian language, Gjakova.

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Academic Journal of Business, Administration, Law and Social Sciences ISSN 2410-3918 (print)

ISSN 2410-8693 (online)

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