

Evaluation in order to encourage students into learning

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Abstract

The topic of this article is about the evaluation of foreign languages classes in a school environment. If there's a place when the evaluation is ubiquitous, that place is the educational institution where the evaluation is considered to be the central nerve of teaching and learning, which starts since the beginning of schooling. Therefore, every institution is obliged to evaluate its students in order to fulfill the objectives set from the Albanian Ministry of Education and Sports, as a report to the society, to justify its existence and to ensure the quality of teaching that it offers as an institution. We will discuss about a special evaluation, the one that helps students learn, an evaluation that is done during the teaching/learning process. This kind of evaluation does not create a hierarchy between the teacher and the students, and it does not only have the purpose to check the student, but also to help both student and teacher. So, to evaluate in order to help is a concept which has to be practiced by Albanian school teachers in order to make the student more responsible and more conscious for his abilities, and of course to make him be an active and more autonomous participant in the learning process.

Keywords: formative evaluation, learning, abilities, self-evaluation, dialog and help.

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