

Correct gender socializing in school avoids the fabrication of divisions among girls and boys

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Abstract

The paradigm of gender based role socializing is supported by the postulate: men and women learn gender based attitudes and behaviours of the environment which surrounds them. Gender based socializing serves to teach individuals the difference between sexes, as well as, the hierarchy between them. Education is an extremely important instrument whereby social change can be achieved. School should take the indispensable responsibility to clearly demonstrate that both genders possess equal values in the present society. It is time for the education in schools to seriously take in consideration issues concerning gender based education with a view to prevent the violation of women's and girls' rights and integrity in both, private and public environments. It is time for the education in schools to lend a helping hand in addressing pupils toward non-traditional stereotypes, yet in development. This education should similarly focus on the natural difference between both genders and the equity between them. School remains one of the social institutions that should set up intentional gender education. Especially the secondary education cycle which coincides with the "culminating age" of the youth development should identify the latter one as a necessity. To avoid the creation of a masculine subjectivity, radically different from the feminine one, school education ought to be led by a correct, affirmative, representative, integrative curriculum that includes experiences, necessities and interests of girls and boys.

Keywords: *Gender based socializing, gender based equity, education, and gender based stereotypes.*

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