

## The development of primary education in the city of Elbasan from 1920 to 1924

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### Abstract

This paper aims to be a reflective contribution to the history of the school in Elbasan, where complex historical and political issues have united many intellectuals, who in order to overcome the differences between them tried to transform education in this city. The reconstruction of the history of consolidation and development of education is important because these formative-educational institutions have played an important role in preserving the Albanian collective memory.

The Albanian school is born and developed in difficult conditions and for this reason we judge that it becomes a bearer of the problems of the past and at the same time a projector of the Albanian future. These pages aim to present a detailed overview of the development of education and educational policies that took place during the period from 1920 to 1924 in the city of Elbasan.

As one of the cities with the greatest contribution to the development of education in Albania, Elbasan, during this period, will become one of the promotion centres of a democratic and secular education. We will first dwell on the historical and social context, highlighting the contribution of prominent figures to then move on to the elaboration of the main features of education in this city. Given the complexity of the argument certainly these pages do not claim to be exhaustive. They aim to be a contribution to building the history of the school in Elbasan.

**Keywords:** history, education, Elbasan, political context, democratization of education.

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