

## Development of critical thinking and creativity at student age

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### Abstract

In today's modern age, researchers conduct multiple researches and surveys regarding productive teaching in higher education. One of the main aims of such researches is what is the best way to alternate teaching with research, in order to ensure a better preparation of students, so that they are able to cope with their future life challenges. With this in mind, many studies focus on issues regarding the content and method of organization of teaching and researching in university, giving more priority to student's independent work and testing its forms which stimulate critical thinking and creativity. This means that in the new conditions of free movement and integration of society, it has become more than necessary that in our university premises be created a new work and service reality in favor of the most consolidated and pragmatist shaping of students.

Having studied more concretely the development of critical thinking and creativity, our aim is to cover issues such as: are student independent work, encouragement of critical and creative thinking appraised as it should? What is the opinion of lecturers and students themselves regarding independent work? How can the ability to think critically and creatively, and the such, be further developed?

**Keywords:** development, critical thinking, student age.

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