

The study of teaching methods from the student's point of view

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Abstract

Students are the focus of extensive scientific research. Educational institutions conduct regularly studies on students and ways to engage them. Student engagement in the learning process is vital to universities. Hence, universities need to know the best methods through which students prefer to learn, in order to provide the most efficient ways of teaching. The objective of the research is the study of the impact that teaching methods have on students' academic achievement. The research was conducted during the second semester of the 2016-2017 academic year. Online platforms were utilized to distribute the questionnaire. This study utilizes quantitative research in the collection of data. The study sample consists of 186 Albanian university students. In order to analyze the data SPSS 20 and JASP.0.8.0.1 were utilized. The study applied statistical analyses, such as: linear regression, Pearson correlation coefficient, comparison of means, frequency distribution, crossed tabulation. To prove the hypotheses a confidence interval 95% was utilized. The study concluded that the teaching style has an impact on students' academic achievements. All three teaching methods are used by students. Students prefer to pursue their program of study though the hybrid learning. The same conclusion developed when students were asked about specific elements. Students who take all three types of courses perform better academically.

Keywords: traditional learning, online learning, hybrid learning, academic achievement.

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