

Needs of Modern Education in Madaaris: Case study in Pakistan

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Abstract

After the changing situations of peace across the globe along with the advent of 9/11, madrassah educational system has gained much attention because of purported relationship between the students of these madaaris and terrorism. Appositeness between the educational prospects of madaaris and terrorism has become an igneous argument. Especially western world is completely in favor of doctrine that these educational institutions are generating capacious number of terrorists. Educational system of these madaaris does not provide job opportunities equal to that of modern education system, due to this reason these graduates are involved in illegitimate activities after the completion of their education. Educational curriculum taught at madaaris is not according to the devoir of modern world. An in-depth study of the madrasa education system is require, in order to understand comprehensively the type of modern syllabus and methods of education require for the integration. This paper highlights the fact that curriculum of madrassah education system should be incorporated with the modern studies so that graduated students can deal effectively with the challenges of modern world. And delusions about these institutions can be dematerialized effectively. A detail interview session is conducted with the students and teachers of madaaris in Lahore (Pakistan), in order to understand specifically their concerns and engrossments about the modernization of their education system.

Keywords: Maadaris, Education, Pakistan.

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