

Education-A challenge for the countries, families and social-educational institutions

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Abstract

Although various changes and developments in family types have taken place throughout the history of mankind, the roles and duties of the parents have remained the same: to educate and socialize their children and to support them, in order to contribute to further social development, as an integral part of society. Precisely because of this difficult task, Marshall B. Rosenberg (Rosenberg, 1998, 11), the representative of the peaceful communication concept, has called the profession of being parent, the best profession in the world, but also the most difficult and challenging, which begins before the children are born and continues to death (children grow up and become parents themselves, but they are still children to their parents). Fortunately, they are not alone in this challenging task. In the meaning of the expression, "It takes two people to make a child and a country to educate, grow up and develop him" they are supported and assisted by the state and social-educational, cultural and sporting institutions. These entire tasks must be done jointly by parents and other supporters, because collaboration is the most important thing. So the main question is: How to cooperate with one another to support children, students, and clients in their development? How to educate them to become good?

In the context of good and bad, the question arises: What does it mean to be good? Is it good for a child who is obedient and does not dispute the rules, norms and values set by the family, the group, the society, etc., Or to be good requires a sufficient degree of independence and ability to think and act independently, by reason and conscience?

Keywords: education, challenge, state, family, institutions.

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