

Leadership styles of school headmasters and their impact on school administration in Vlorë high schools

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Abstract

This study aims to identify the leadership styles of high school headmasters and the job satisfaction among teachers under the principals' administration. The research was also focused on the impact of leadership styles on school administration. In the meantime, the study intended to determine the extent to which teachers were involved as school actors in decision-making. The questionnaire survey method was used to collect data from a sample population consisting of 87 high school teachers from Vlorë district in Albania. Data analyses were facilitated by the statistical package for social surveys (SPSS) version 16. The research found out that the democratic leadership style was widely used by high school headmasters. Teachers were involved in decision-making, but were not involved in setting the agendas for staff meetings or other administrative tasks. The results show that the leadership styles have significant relationship in the teachers' job satisfaction.

Keywords: Leadership styles, school administration, high schools, job satisfaction.

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