

The sociological knowledge and problematic behaviors' prevention

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Abstract

This paper aims to highlight the importance of sociology knowledge in students attending teaching Master Program, specialists in education, experienced teachers, as well as high school graduates who study sociology in high school. The issues discussed involve not only the role of teacher on recording and straightening such problematic behaviors but even the ways of changing the situation on the future.

Phenomena such as: culture, subculture, ethnicity, religion, race and gender diversity, prejudices and discrimination which derive by these kinds of diversities; inequality of social strata, the understanding of social role, cultural norms practicing and their respecting are present in our schools environment. These are reasons why teachers and students must have information about above-mentioned phenomena. Ministry of Education and Sport must add Sociology as a subject of core curricula of high school and teachers programs' studies.

Keywords: Sociological knowledge, problem, behavior, prevention.

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